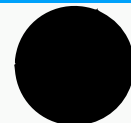
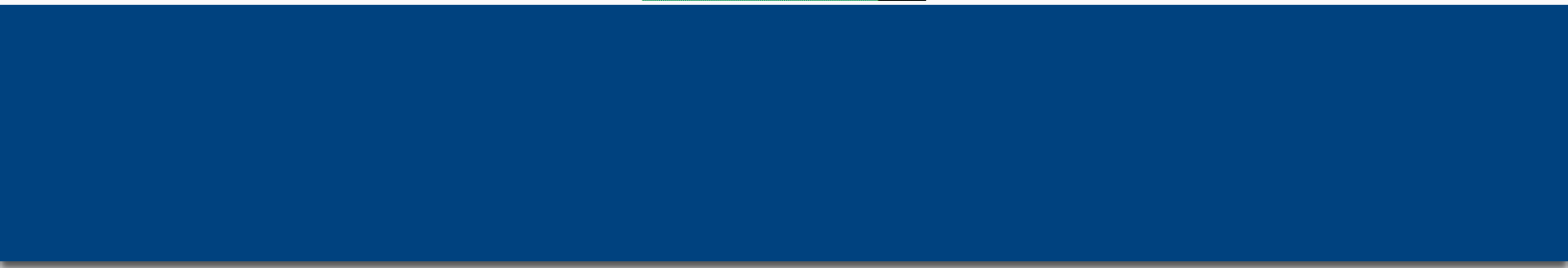
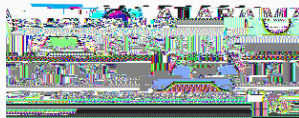


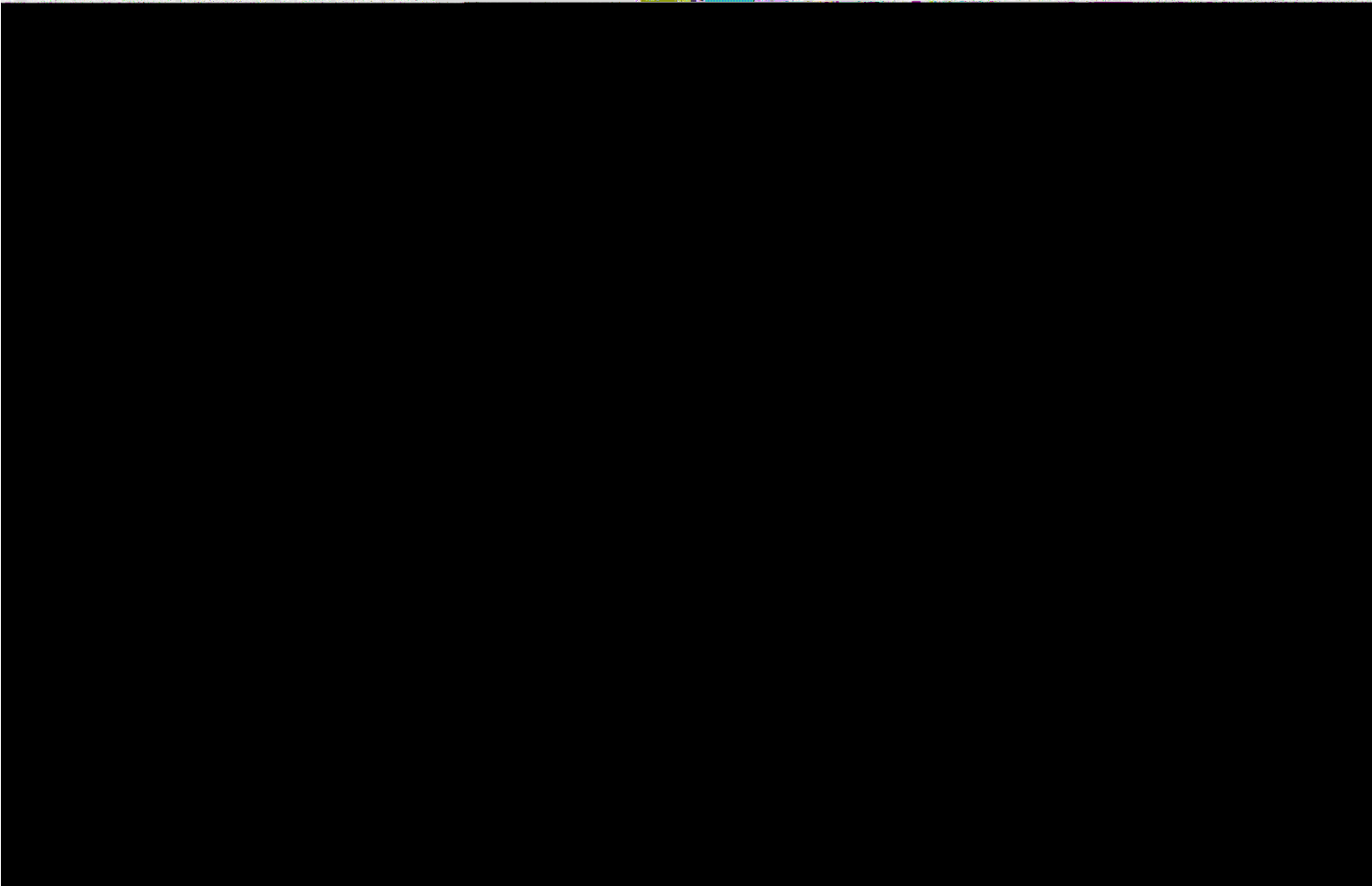
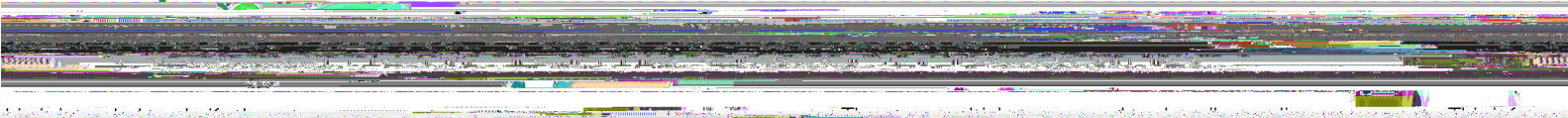
La Guía Familiar De Alabama Para El Exito En La Lectura De Los Estudiantes

Kindergarten hasta tercer grado



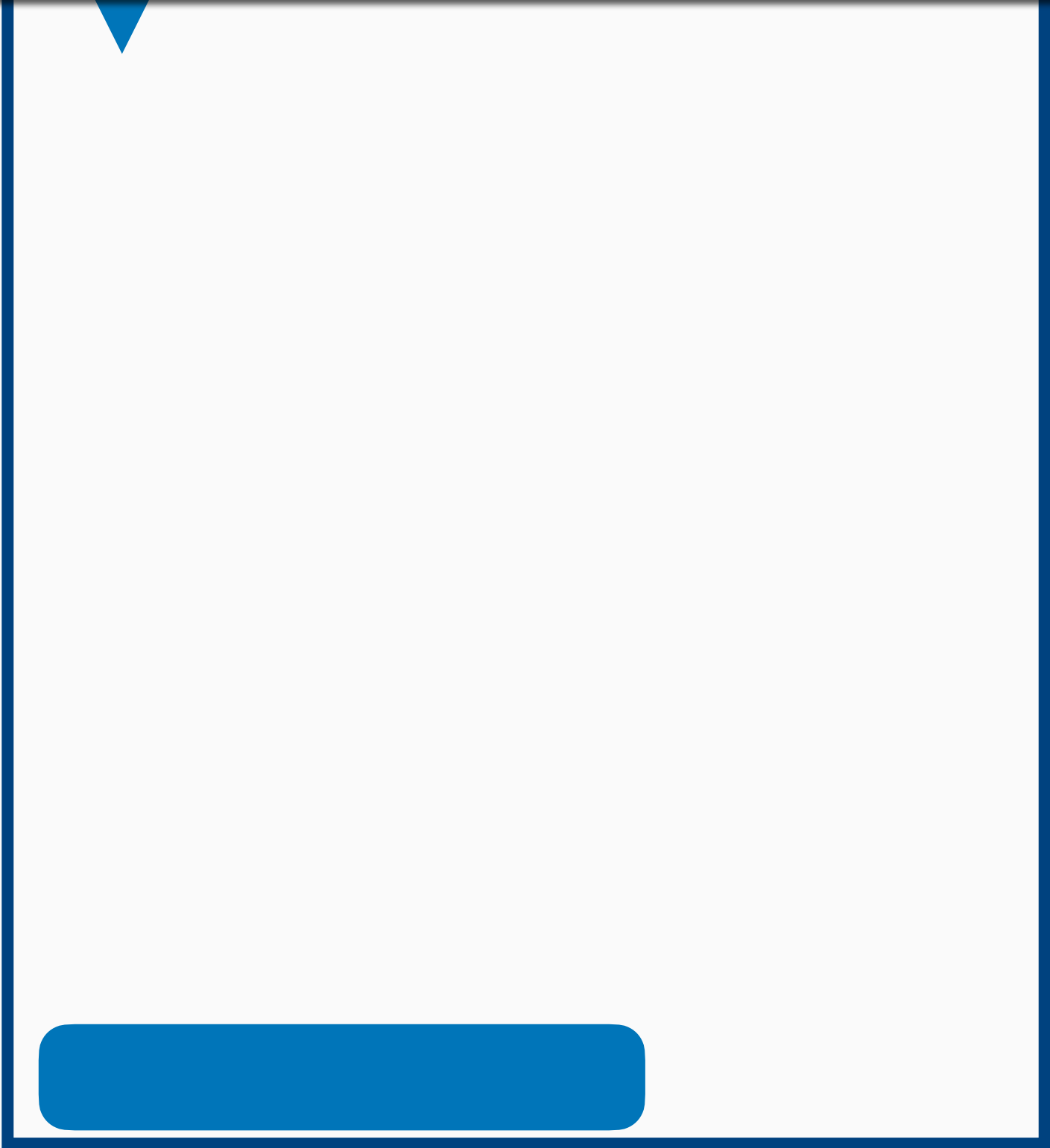






Foundations for Beginning Reading





Phonological Awareness





Phonics

Phonics is the ability to understand the relationship between letters (graphemes) and the sounds (phonemes) they represent. It includes letter-sound recognition, decoding, and encoding in order for children to read and spell.



[Phonics: Everything Parents Need to Know](#)

Why is *Phonics* Important?

In order for your child to understand what they read, they must be able to do it quickly and automatically. This skilled, fluent reading requires a repertoire of strategies to draw on. These strategies include using a knowledge of sound-spelling relationships!— phonics.

Phonics instruction also improves spelling ability because it emphasizes spelling patterns that become familiar from reading.

How Can You Help?

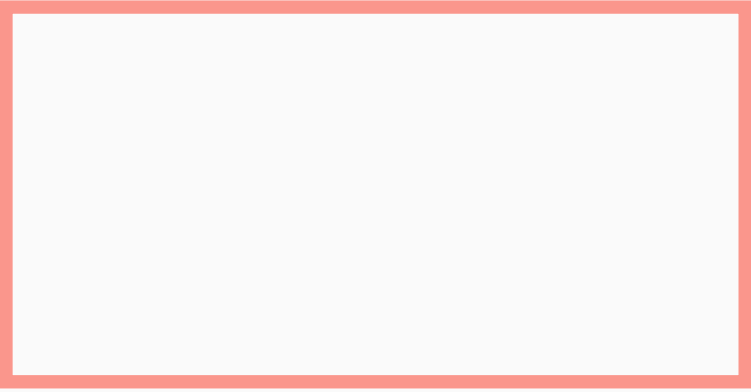
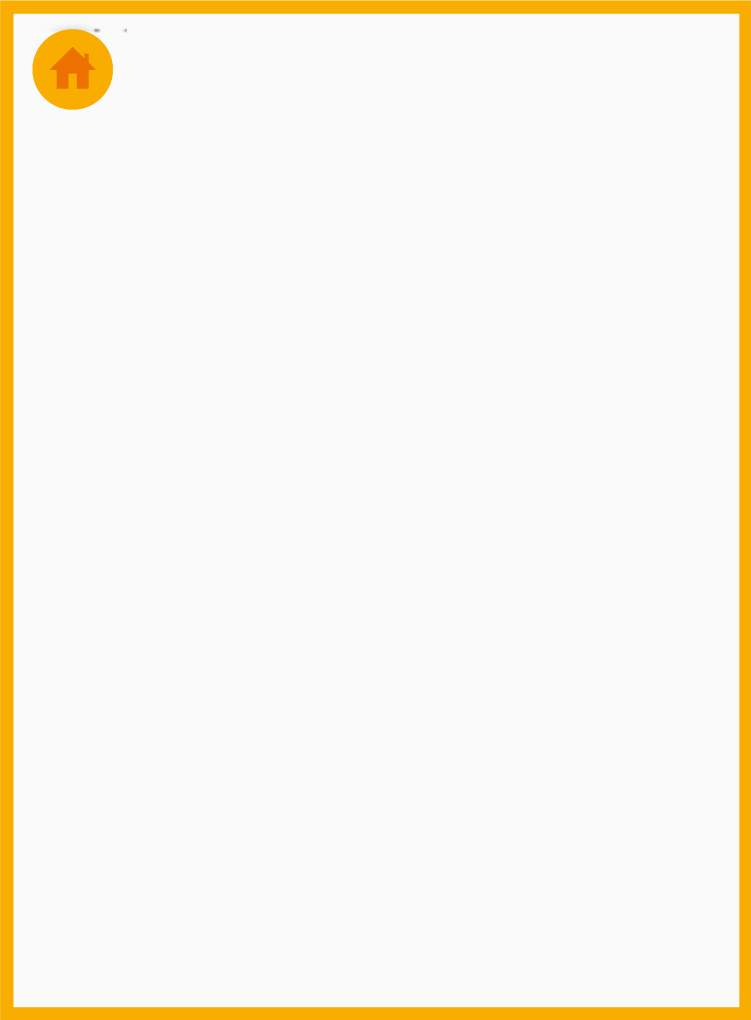
Phonics Activities







Fluency Activities





Vocabulary

Vocabulary is knowledge of word meanings. Vocabulary knowledge is demonstrated through listening, speaking, reading and writing.

Why is *Vocabulary* Important?

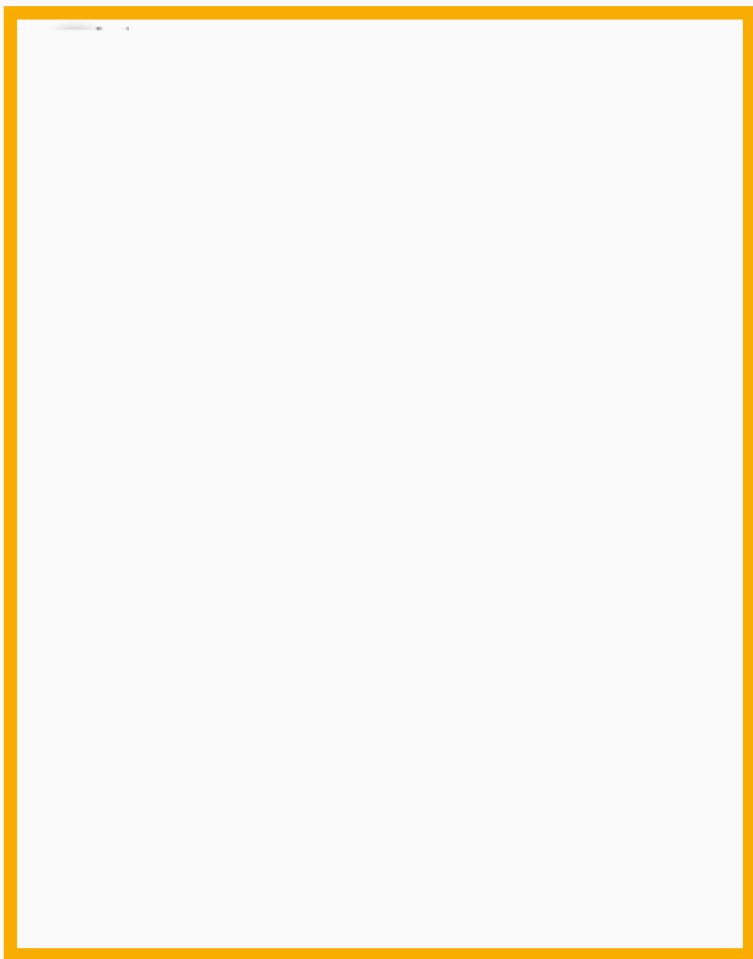
When readers and writers know many words, they can read and write text that is more complex. A strong vocabulary improves all areas of communication: listening, speaking, reading, and writing.

Vocabulary is the glue that holds stories, ideas, and content together... making comprehension accessible for children. (Ruply, 1999)

How Can You Help?

Vocabulary Activities







Families Can



Families Can

Read a story aloud to your child, read a story with your child, or listen as your child reads a story aloud to you.

Ask your child to **retell** the story. Ask questions such as the following:

How did the story begin?

Who were the characters in this story?

Where did the story take place?

What happened next?

How did the story end?

What was the main problem in the story?

How was the problem solved?

Did the character change from the beginning of the story to the end of the story?



Digital Resources for Children



[Room Recess:
Main Idea Game](#)



[Storyline Online:
Video Books](#)



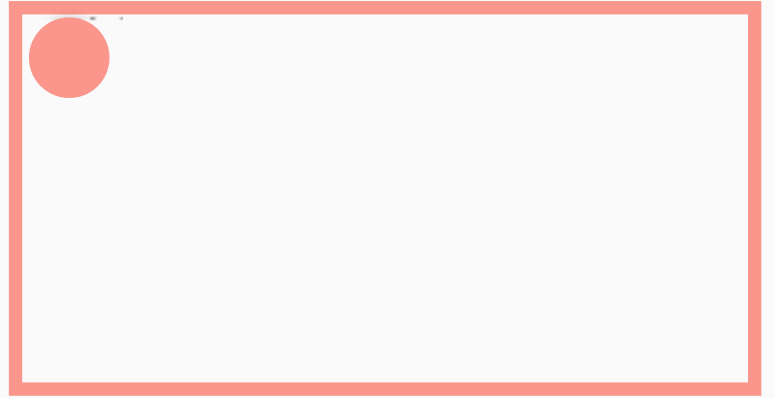
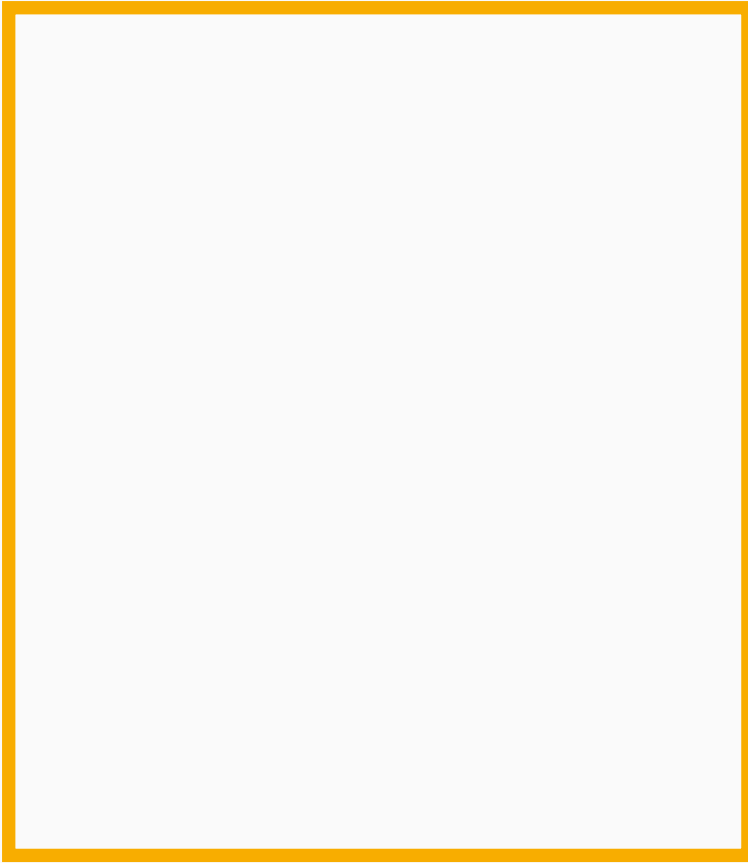
[Read Brightly: 50
Best Books for 7-
and 8-Year-Olds](#)

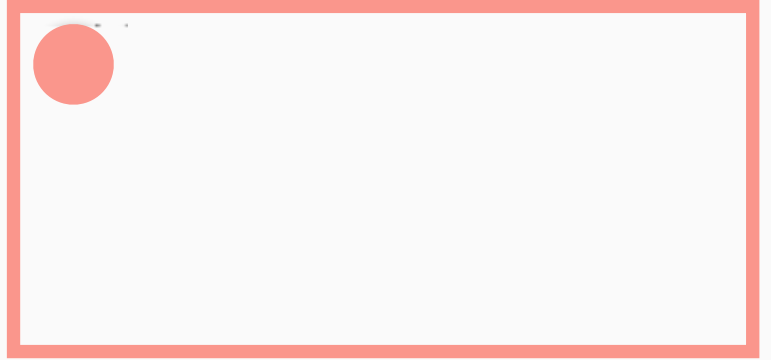


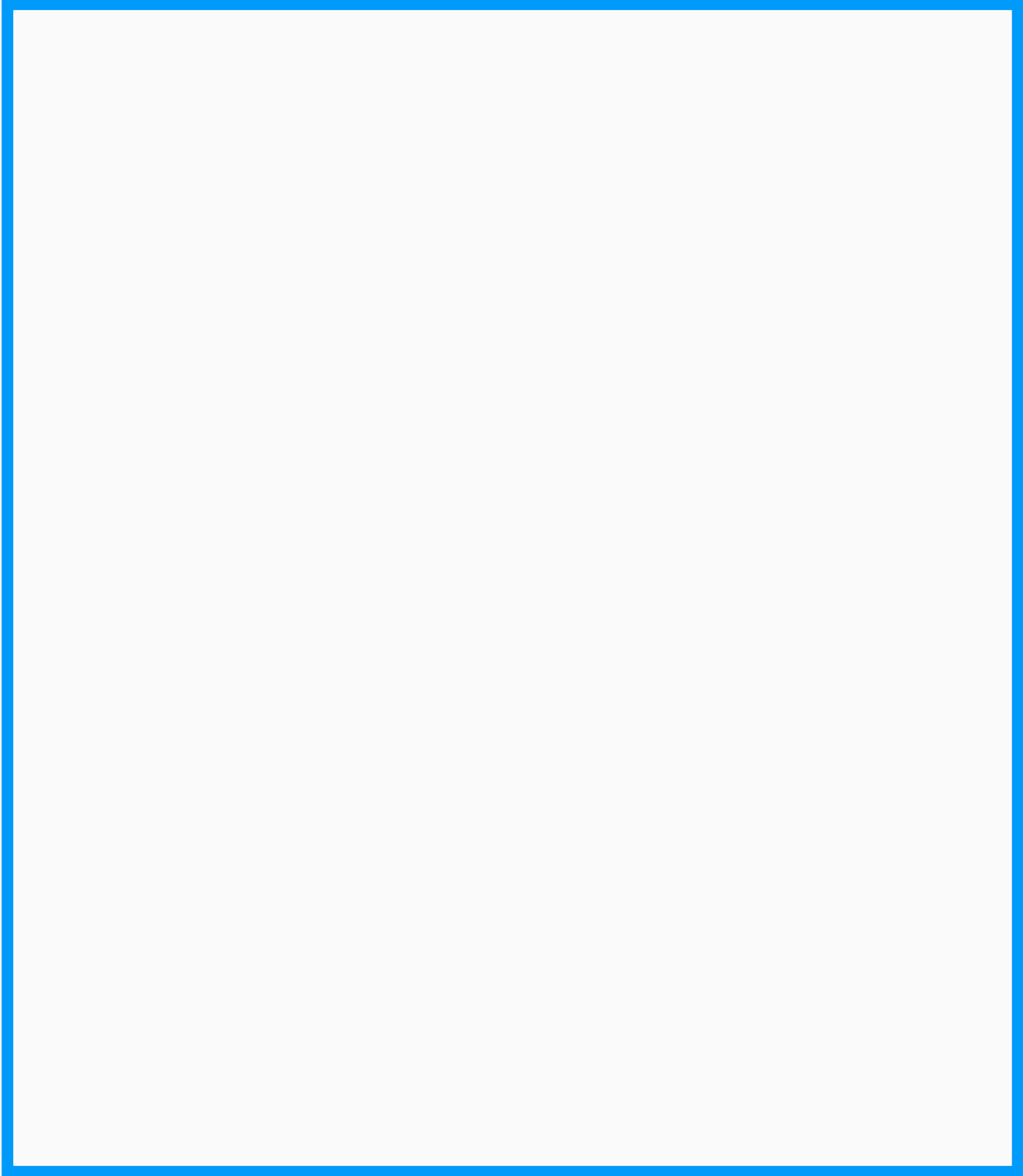
[FCRR: Story
Element
Activities](#)

[FCRR: Character
Characteristics](#)

Reading Comprehension Activities

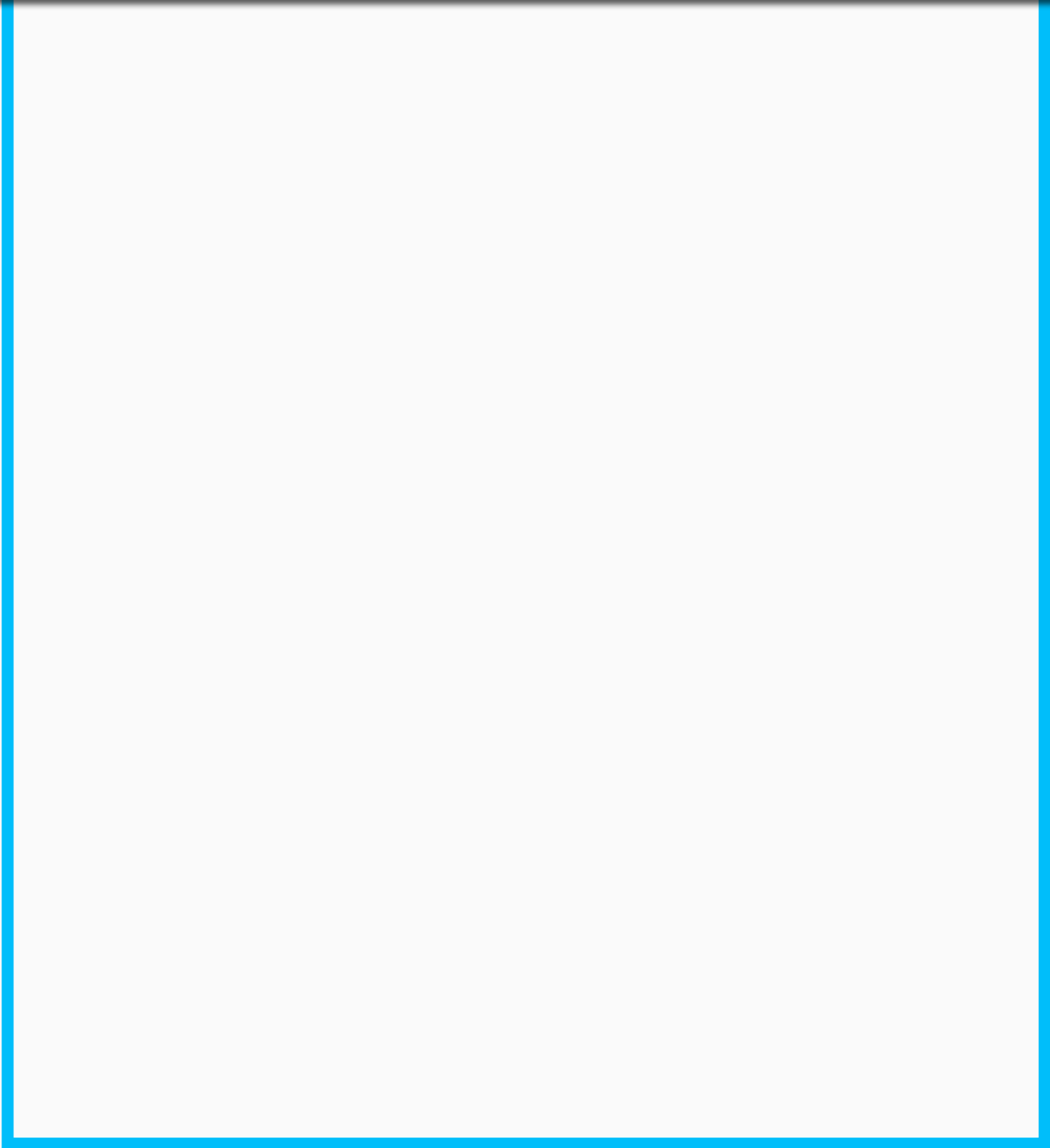
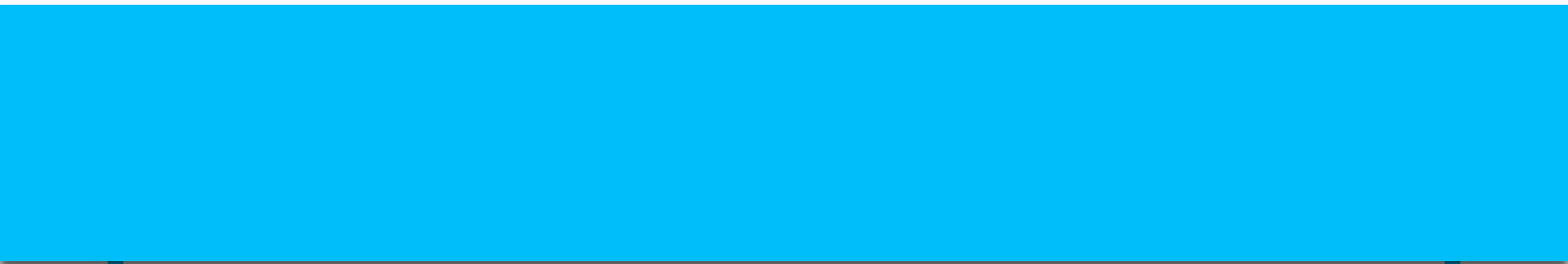






Oral Language Activities

KINDERGARTEN and FIRST GRADE ACTIVITIES



Writing Activities

KINDERGARTEN ACTIVITIES



Families Can

Before Writing: Provide materials for writing: plenty of paper and things to write with. Talk with your child as much as possible about his or her ideas and opinions.

During Writing: Encourage your child to write, even if he or she is scribbling. Work together to label the pictures and write simple sentences.

After Writing: Turn your child's writing into a book. Tape the drawing onto construction paper.

FIRST GRADE ACTIVITIES





EL DEPARTAMENTO DE EDUCACIÓN DEL ESTADO DE ALABAMA

DR. ERIC G. MACKEY, SUPERINTENDENTE ESTATAL DE EDUCACIÓN

La Junta de Educación del Estado de Alabama y el Departamento de Educación del Estado de Alabama

